

phone: 434.200.3047 fax: 434.200.5209 www.centraautism.com

Child Information

LILST I	ame:	Preferred Name:	_ Mildule Name				
Last N	ame:	Suffix: Jr. Sr. III IV Birth Date:					
Gende	er: O Male O Female Ethn	icity: O Hispanic or Latino O Not Hispa	anic or Latino				
Race	of child:						
	O African American or Black O Other Pacific Islander O White	O American Indian/Alaska Native O More than one race O Native Hawaiian	O Asian O Other (specify):				
Currer	ntly lives with:						
	O both biological parents O biological father and stepm O joint custody – 2 separate O relatives, who?	homes O foster parents	O biological mother O adoptive parents O non-family care				
descri not be	be the length of time the child h	be the circumstances that led to child be nas been in your care and the circumstar se include estimated number of foster pl	nces that led to the biological parent				
	nt/Guardian 1						
Name	·						
Name Addre	ss:						
Name Addres City: _	SS:	State:					
Name Addres City: _ Zip co	de:	State: County:					
Name Addres City: _ Zip co Birth d	de:ate:	State: County: Email address:					
Name Addres City: _ Zip co Birth d	de:ate:	State: County:					
Name Addres City: _ Zip co Birth d Best F	de:ate:	State: County: Email address: Alternat					
Name Addres City: _ Zip co Birth d Best F	de:ate:	State: County: Email address: Alternat					
Name Addres City: _ Zip co Birth d Best F Ethnic Race:	de: ate: thone Number to reach you: ity: O Hispanic or Latino O African American or Black O Other Pacific Islander	State: County: Email address: Alternate O Not Hispanic or Latino O American Indian/Alaska Native O More than one race	te Phone 1:				
Name Addres City: _ Zip co Birth d Best F Ethnic Race:	de:	State: County: Alternate O Not Hispanic or Latino O American Indian/Alaska Native O More than one race O Native Hawaiian gree O BA, BS or 4-year degree O Associates degree O diploma O 1-3 years of high school C	O Asian O Other (specify):				
Name Addres City: _ Zip co Birth d Best F Ethnic Race:	de:	State: County: Alternate O Not Hispanic or Latino O American Indian/Alaska Native O More than one race O Native Hawaiian gree O BA, BS or 4-year degree O Associates degree O diploma O 1-3 years of high school C	O Asian O Other (specify):				



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Parent/Guardian 2

Address:	Name:		Relationship to child:					
City: State: County: Birth date: Email address: Alternate Phone 1: Ethnicity: O Hispanic or Latino O Not Hispanic or Latino Race: O African American or Black O American Indian/Alaska Native O Asian O Other Pacific Islander O More than one race O Other (specify) O White O Native Hawaiian Highest Education Completed: O Graduate/Professional degree O BA, BS or 4-year degree O Technical school degree O Associates degree O High School graduate GED diploma O 1-3 years of high school Completed up to ninth grade O Completed less than ninth grade Occupation: Phone:	Addres	s:						
Birth date:								
Best Phone Number to reach you:	Zip cod	le:		County:				
Ethnicity: O Hispanic or Latino O Not Hispanic or Latino Race: O African American or Black O American Indian/Alaska Native O Asian O Other Pacific Islander O More than one race O Other (specify) O White O Native Hawaiian Highest Education Completed: O Graduate/Professional degree O BA, BS or 4-year degree O Technical school degree O Associates degree O High School graduate GED diploma O 1-3 years of high school Completed up to ninth grade O Completed less than ninth grade Occupation: Place of Employment: Phone:	Birth da	ate:	Email add	lress:				
Race: O African American or Black O American Indian/Alaska Native O Asian O Other Pacific Islander O More than one race O Other (specify) O White O Native Hawaiian Highest Education Completed: O Graduate/Professional degree O BA, BS or 4-year degree O Technical school degree O Associates degree O High School graduate GED diploma O 1-3 years of high school Completed up to ninth grade O Completed less than ninth grade Occupation: Place of Employment: Phone:	Best Pl	none Number to reach you:			Alternate Pho	one 1:		
O Other Pacific Islander O More than one race O Other (specify) O White O Native Hawaiian Highest Education Completed: O Graduate/Professional degree O BA, BS or 4-year degree O Technical school degree O Associates degree O High School graduate GED diploma O 1-3 years of high school Completed up to ninth grade O Completed less than ninth grade Occupation: Place of Employment: Phone:	Ethnici	ty: O Hispanic or Latino	O Not I	Hispanic or L	atino			
O Graduate/Professional degree O Technical school degree O High School graduate GED diploma O Completed less than ninth grade Occupation: Place of Employment: D BA, BS or 4-year degree O Associates degree O 1-3 years of high school Completed up to ninth grade Phone: Phone:	Race:	O Other Pacific Islander	O More	than one ra		O Asian O Other (specify):		
O Technical school degree O High School graduate GED diploma O Completed less than ninth grade Occupation: Place of Employment: O Associates degree O Associates degree O 1-3 years of high school Completed up to ninth grade Phone: Phone:	Highes	t Education Completed:						
Place of Employment: Phone:		O Technical school degree O High School graduate GED	diploma	O Associat	es degree	eted up to ninth grade		
Place of Employment: Phone:	Occupa	ation:						
Marital Status								
	Marita	al Status						
Are parents married to each other? O Yes O No Date of Marriage:	Are pai	rents married to each other?	O Yes	O No	Date of Marriage: _			
Are parents separated or divorced? O Yes O No Date of Separation or Divorce:	Are pai	rents separated or divorced?	O Yes	O No	Date of Separation	or Divorce:		
If divorced or separated, please indicate custody arrangements: Joint / Sole (which parent?) Other (please describe):			te custody	y arrangeme	nts: Joint / Sole (which p	parent?)		

Please provide copy of custody agreement

Sibling Information

First Name Only	Birth Date	Gender	Relationship	Does sibling have Autism Spectrum Disorder	Other Developmental or Health Disorder	Does sibling live in the home with client
		O Male O Female	O Full O Step O Half O Foster	O Yes O No		O Yes O No
		O Male O Female	O Full O Step O Half O Foster	O Yes O No		O Yes O No
		O Male O Female	O Full O Step O Half O Foster	O Yes O No		O Yes O No
		O Male O Female	O Full O Step O Half O Foster	O Yes O No		O Yes O No



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Insurance Information

Name of Insurance Company:		Group #:				
Policy Holder Name:	Policy	Holder Birthdate:				
Policy Number + suffix:	Primar	y Care Provider Name	·			
Insurance Claims Address:						
Customer Service Phone Number:		Effective Date of F	Policy:			
Language and Communication						
Primary Language of the Child: O English	O Spanish O	Other (specify):				
Other languages spoken in the child's home						
Interpreter needed? O Yes O No						
Can the client speak in full sentences: O Y	es O No					
If no, please select the appropriate level of la	inguage and/or commu	nication skills				
O No verbal language (Gestures) O Single Word O Phrase speech (3-word phrases)						
O Sign language O Picture ex	change O Augmenta	ative communication de	evice			
Please give an estimate of how many words	are in your child's voca	bulary.				
O No words O 1 to 5 wo	rds: first words O	10 to 25 words (25 to 50 words			
O 50 to 75 words O 75 to 100	words O	100+ words				
How much of your child's speech do you und	lerstand?					
O 10% or less O 11-24% O 2	5-50% O 51-74%	O 75-100%				
How much of your child's speech do others u	understand?					
O 10% or less O 11-24% O 2	5-50% O 51-74%	O 75-100%				
Does your child demonstrate frustration whe	n he/she is not understo	ood? O Yes O No	0			
Please explain:						
			 			
Does your child engage in eye contact during	g communication? O Ye	es O No O Somet	imes			
When given a choice, does your child prefer	to play alone or with oth	ners? O Alone O	Others			
How does your child interact with others (shy	, aggressive, cooperati	ve, etc.)?				
			· · · · · · · · · · · · · · · · · · ·			
Does your child:	Yes	No	Sometimes			

Does your child:	Yes	No	Sometimes
Answer questions logically?			
Greet people arriving or leaving?			
Engage in turn taking?			
Initiate conversation?			
Maintain a topic?			
Recall & tell about everyday events?			
Follow one-step directions?			



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Education

Please tell me about your child's sci School:			
	Grade		
Classroom: O Regular O Reso	ource support O Special education rently enrolled in school.		pecial education
Name of School	City	Special Education Services Received	Grades
Preschool:		O Yes O No	
Elementary:		O Yes O No	
Middle:		O Yes O No	
High:		O Yes O No	
Has your child ever been retained? Has your child's school ever held a speech, behavioral challenges, or e If so, what was the result? Has your child ever been evaluated the school or through a private ager If yes, Agency/Clinic Name: Does your child receive other support	Student Support Team meeting or Ch tc. for your child? O Yes O No for a learning problem, speech proble ncy/clinic? O Yes O No ort services now? (check any that appl Child Study/Student Support Team ed Related Therapies? O Yes Speech Therapy	ild Study meeting to a em, behavioral challen Date of assessment: y):	ddress learning, ges, or etc. through
Has your son/daughter had past or If yes, please describe:	current difficulties in school? O Ye		
	Title:		
•	orking with your child:		
Ease of transition to school:			
Age at which applicant entered kind	lergarten:		



Has your child ever had genetic testing? O Yes

If so, what were the results?

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Typical academic performance:	_
Recent academic performance:	_
In-school suspensions:	
Out-of-school suspensions:	_
Other disciplinary interventions:	
Please provide a copy of your child's current IEP or 504 Plan and any Psycholog completed by the school.	ical, Speech, OT reports
Medical History	
Pediatrician:	
Psychiatrist:	
Psychologist:	
Speech Therapist:	
Occupational Therapist:	
Neurologist:	
Ear, Nose & Throat:	
Eye:	
Early Intervention Specialist:	
Has your child ever been hospitalized for psychiatric or medical challenges? O Yes	O No
If so, please describe	
Does your child have any medical diagnosis? O Yes O No	
If so, please describe:	
Has your child ever had a vision test/screen? O Yes O No	
Results of Vision Test: Normal Impaired	
If impaired, does your child wear glasses or contacts?	
Does your child receive treatment from a Developmental Ophthalmologist? O Yes C) No
Has your child ever had a hearing test/screen? O Yes O No	
Results of the Hearing Test: Normal Impaired	
Does your child have a history of a head trauma (concussion) or seizures? O Yes	O No
If yes, please provide details of injury including approximate dates.	

O No



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Does your child have any life-threatening food allergies and/or dietary restrictions? O Yes O No If yes, please describe:

What Medication(s) and/or Vitamin(s) has your child taken or is currently taking?

Medication:	Date(s):
Reason/Effectiveness:	
Medication:	Date(s):
Reason/Effectiveness:	
Medication:	Date(s):
Reason/Effectiveness:	

Has your son/daughter had any of the following? If so, please indicate age.

Check	Condition	Age	Check	Condition	Age
	Meningitis and/or encephalitis			Bladder or kidney infection	
	Accidents			Headaches and/or migraines	
	Heart disease			Poisoning	
	Convulsions and/or seizure disorders			Diabetes	
	Measles			Head injuries	
	Whooping cough (pertussis)			Mumps	
	Recurrent ear infections			German measles	
	Chicken pox			Recurrent tonsillitis	
	Fainting spells			Pneumonia with hospitalization	
	Eye or visual problems			EEG	
	Severe diarrhea with dehydration			Chromosome studies	
	Allergies			Other genetic studies	
	Severe reaction to immunizations			Hospitalization	
	CNS (brain) studies (e.g. MRI, CT)			Chronic infections (e.g. TB, cytomegalovirus, herpes, HIV)	
	Surgery (please specify):				
	Other (please specify):				



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Traumatic Life Events

		a life situation that may have been traumation	·				
	•	nd, violent divorce, observing domestic violer	·				
obs	observer of a violent crime, physical abuse, sexual abuse, neglect etc.)? O Yes O No						
How old was the child when this event occurred?							
1 10	Please describe possible traumatic exposure:						
Did	I your child's behavior change after	er the event? O Yes O No					
Ple	ease describe:						
Ha	s a report ever been made to Chil	d Protective Services regarding this child or h	nis/her immediate family?				
	O Yes O No						
Pr	egnancy Information						
Ple	ease check any of the following wh	ich occurred during the pregnancy with this o	child:				
	Excessive nausea & vomiting	Spotting or bleeding	German measles (rubella)				
	Other infectious disease, flu	Kidney or bladder infection	High blood pressure				
	Toxemia	Anemia (low iron)	Smoking				
	Alcohol use	Drugs (prescription, non-prescription)	RH incompatibility				
	Accidents	Medical problems unrelated to pregnancy	Hospitalization during pregnancy				
	Premature birth	Emotional strain	Physical strain				
	Difficulty conceiving	Regularly saw doctor, first visit in month #:					
	Ultrasound	Other (please specify):					
	Amniocentesis	cane: (produce aposity).					
	Other prenatal diagnostic						
	studies						
		er pregnancies (include items listed above as	well as difficulty conceiving,				
mis	scarriages, stillbirths, premature b	irths)? O Yes O No					
If y	es, please specify:						



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Applicant's Birth History

Hospital where o	child was born: _	 			
Birth weight:	lbs	 oz. City/S	tate		
APGAR Score	es: range 1-10		No complications	Multiple births	Breech
#1	#2		Cesarean section	Forceps	Cord around neck
		Delivery:	Other birth complica		

Neonatal History

Please check any of the following which applied during the first month.

Breathing problem		Convulsions		Cyanosis (skin blue)	
Excessive crying		Infections		Jaundice (skin yellow)	
Sleeping problems		Received care in an intensive care nursery		Very inactive	
Feeding problems	ms Any other neonatal problems? Please specify:				

Developmental History

Milestones: As closely as you can recall, please indicate age when your child did the following things

Milestone	Age	Milestone	Age
Eating		Motor	
Gave up bottle		Rolled over	
Drank from cup without help		Reached for objects	
Started eating solids		Sat without support	
Fed self with spoon		Crawled	
Toilet Training		Pulled to standing	
Bladder trained – daytime		Stood without support	
Bladder trained – nighttime		Walked using furniture as support	
Bowel trained – daytime		Walked alone	
Bowel trained – nighttime		Rode tricycle	
Went to bathroom alone		Social Communication	
Dressing Skills		Smiled	
Undressed self		Followed with eyes	
Dressed self		Made single sounds (babbling)	
Buttoned clothes		Said first word	
Tied shoelaces		Used words every day	
		Combined words in short sentences	

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Family Tree

If any of your child's biological relatives have had any of the following conditions, please write the person's relationship to your child next to the condition. By relatives we mean your son's or daughter's grandparents, aunts, uncles, first cousins, siblings and/or parents.

Condition	Biological mother's	Biological father's
A (' A (' O A B) A A	family	family
Autism, Autism Spectrum Disorder, Asperger's Syndrome, PDD		
Communication disorder		
Convulsions, seizures, epilepsy		
Cerebral Palsy, muscular weakness		
Hearing loss		
Intellectual Disability (formerly known as Mental Retardation)		
School difficulties		
Severe visual impairment		
Slow development, slow talker		
Reading difficulty		
Emotional disorder (specify):		
Attention Deficit Disorder		
Depression		
Manic depression, bipolar disorder, mood disorder		
Alcoholism, substance abuse or dependency		
Autoimmune disorders (specify):		
Special education services		
Suicidal ideations, suicidal attempts		
Other (specify):		



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Previous Diagnoses and Reports

To serve you as effectively and as quickly as possible, we require that you send us copies of previous evaluations. We need all previous evaluation reports 2 weeks prior to your appointment.

1.	-	received an evaluation for ychologist or medical doct	-	erger's Syr O No	drome, or	PDD-NOS made by
	If yes, who?		City/State:			Date:
		O Report(s) attached				
2.	Has your child ever	received any development	tal or IQ testing?	O Yes	O No	
	If yes, who?		City/State:			Date:
	Please check one:	O Report(s) attached	O Report(s) will	be sent in a	a separate	mailing.
3.	•	received any behavioral or psychosis, conduct, etc.)*		•	or concern	s such as ADHD,
	If yes, who?		City/State:			Date:
	Please check one:	O Report(s) attached	O Report(s) will	be sent in a	a separate	mailing.
4.	Has your child ever medical evaluations,	received any other type of P? O Yes O No	evaluation for othe	er disabilitie	es or conc	erns (e.g. OT,
	If yes, who?		City/State:			Date:
	Please check one:					
Does	your child engage in a If Yes, please list: _	nt of Possible Funct ny self-injurious behavior(s	s)? O Yes	O No	or	
Dues		ny aggressive behavior(s)				
Does		ouildings and/or outdoor ar		 No		
Dues	•	n:				
						
Please	e list any other problen	n behaviors your child exh	ibits:			
1						
2						
3						
4						
5						



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Please explain how these behaviors interfere with daily activities throughout the day:			
The following questions address each individual problem behavior addressed above.			
. Does the problem behavior occur during specific times? O Yes O No			
2. Does the problem behavior occur in specific settings, activities or events? O Yes	O No		
B. Does the problem behavior occur around specific people? O Yes O No			
. How often does the problem behavior occur?			
i. Please identify what appears to cause the behavior:			
1. Demands are being placed			
2. Preferred items or activities are removed			
3. Attention is removed			
4. Sensory Stimulation			
5. Medical condition			
6. Other:			
s. What typically happens immediately following the behavior?			
'. What steps have been taken to address the problem? Please describe:			
. What disponiare seen taken to dud see the president in leader describe.			
3. Have you noticed any results from the above steps? O Yes O No			
f yes, please describe:			



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Child Reinforcer Preferences

Please list your child's f	avorite items, activities, and foods:	
1	6	
2		
3		
4		
5		
Goals and Expecta	ations	
-	or expectations you hold for your child	in his/her environment:
School	Home	Community
Please describe any oth	ner concerns or expectations regarding	g your child's current behavior,
communication, and so	cial skills:	
Who will be involved in	your child's treatment? Please list all t	family members and caregivers:
Are family members or	additional caregivers available for train	ning to ensure appropriate support and generalization
of skills to the home en	vironment? O Yes O No	
Behavioral Health/	ABA Therapy	
Is your child currently re	eceiving ABA therapy or has your child	received ABA therapy in the past? O Yes O No
If so, please describe th	ne past or current program goals and o	objectives and how specific goals are taught:



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	Time:	Therapist:	Facility:	
lease describe	if any progress has been	made:		
		ut your child and things you v	vould like us to know about	them
strengths, persor	nality, etc.)?			
				
Other Commu	nity Resources / Ag	ency Involvement		
	inity itooodi ooo / / te	joiney invervement		
Case worker:			 	
Case worker: MH/MR:				
Case worker: MH/MR: Juvenile probation	1:			
Case worker: MH/MR: Juvenile probation	1:			
Case worker: MH/MR: Juvenile probation Probation officer: _	1:			
Case worker: MH/MR: Juvenile probation Probation officer: _ Other agencies: _	1:			
Case worker: MH/MR: Juvenile probation Probation officer: _ Other agencies: _	1:			
Case worker: MH/MR: Iuvenile probation Probation officer: _ Other agencies: _	1:			
Case worker: MH/MR: Juvenile probation Probation officer: _ Other agencies: _	1:			
Case worker: MH/MR: Juvenile probation Probation officer: _ Other agencies: _	1:			
Case worker: MH/MR: Juvenile probation Probation officer: _ Other agencies: _ Please list any oth	n: ner community resources		ild?	