

ATI NCLEX Resource & Review: ADN Program

The comprehensive ATI review program offers the following to students:

- A comprehensive, assessment-driven review program designed to enhance student NCLEX success.
- Multiple assessment and remediation activities. These include assessment indicators for academic success, critical thinking ability, and learning styles. Additionally, online tutorials, online practice assessments, and proctored assessments are provided and span major content areas in nursing. These ATI tools, in combination with the nursing program content, assist students to prepare effectively, helping to increase their confidence and familiarity with nursing content.
- ATI Orientation resources, such as the ATI Plan, which may be accessed from the “My ATI” tab. **It is highly recommended that you spend time navigating through these orientation materials.**

Review Modules/eBooks

ATI provides Review Modules in eBook formats that include written and video materials in key content areas. Students are encouraged to use these modules to supplement course work and reading. Instructors may assign chapter reading either during a given course and/or as part of active learning/remediation following assessments.

Tutorials to Support Assessment and Remediation Process

ATI offers unique tutorials that are designed to teach nursing students how to think like a nurse, how to take a nursing assessment, and how to make sound clinical decisions. **Nurse Logic 2.0** is an excellent way to learn the basics of how nurses think and make decisions. **Learning System RN 3.0** offers practice quizzes in specific nursing content areas that allow students to apply valuable learning tools from Nurse Logic. ATI is committed to increasing student confidence by providing students with experience answering NCLEX-style questions in a variety of quizzing formats. With Learning System 3.0, students can assess their knowledge through pre-set quizzes, build a customized quiz that focuses on specific categories, or test their category-specific comprehension in an adaptive quizzing environment.

Assessments

The Content Mastery Series Assessments (CMS) provide essential data regarding a student’s mastery of concepts in relation to specific nursing content areas, including a series of Targeted Medical Surgical assessments that address individual body systems to provide formative evaluation of content prior to the final medical surgical course. There are practice assessments available for students as well as standardized proctored assessments that may be scheduled during courses. These assessments will help students identify what they know, in addition to areas requiring remediation (called Topics to Review). The Custom Assessment Builder can be utilized to create content-specific testing for students as well as proctored assessments for courses in the first semester of the program.

Focused Reviews/Active Learning/Remediation

ATI Focused Review 2.0 facilitates the post CMS assessment remediation experience for students. This personalized learning experience uses a student's performance on the CMS practice and proctored assessments to drive focused student learning. Once the student has completed a CMS practice assessment, Focused Review 2.0 automatically assesses the student's learning gaps and generates a personalized learning experience. Focused Reviews 2.0 provides ATI Review Module content in an eBook experience while highlighting the specific elements of content that a student should review. The forms of content include text, image, sound, and video. When the student has completed their first round of remediation (practice assessments only), they can take a post-remediation quiz which provides similar questions on identified content gaps. Upon completion of the quiz, the student can review their knowledge gaps and study updated eBook content. The post-remediation quiz is intended to provide feedback on remediation impact.

Implementation Strategies

Encouraging students to do their best work while taking practice and proctored assessments will enable true reflection of the student's content mastery.

- Implement practice assessments with rationales turned off, so students can create their individual Focused Review as a study guide. Once the review is completed (if time allows), encourage students to retake another version of the practice assessment with rationales turned on.
- Allow ample time between retakes so students have an opportunity to create a robust Focused Review that can be used as a study guide for the course, the ATI comprehensive Predictor, and the NCLEX.
- Administer proctored assessments to students 1 to 2 weeks before a course final to allow ample time to create the personalized Focused Review. This applies to preparation for the course final, ATI Comprehensive Predictor, and as a NCLEX study guide.
- Implement a student success binder, which helps students understand their content knowledge gaps for easy review. The binder can include a student signed school policy, a current transcript, the Focused Review, and supplemental materials (ATI Active Learning Templates, ATI Three Critical Points, journal entries).
- Students should complete the remediation provided following the first attempt at each practice assessment. Once completed, students should take the post-remediation quiz (if available) and complete the follow-up remediation.

Content Mastery Test Level Definitions:

- Level 3:
 - Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area.
 - Scores at this level were judged by the content expert panel to indicate a student as likely to exceed NCLEX standards in this content area.
 - ATI advises these students should engage in continuous focused review to maintain and improve their knowledge of this content.
- Level 2:
 - Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area.

- Scores at this level were judged by the content expert to indicate a student as certain to meet NCLEX standards in this content area.
- ATI advises these students should engage in continuous focused review to improve their knowledge of this content.
- Level 1:
 - Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area.
 - Scores at this level were judged by the content expert to indicate a student likely to just meet NCLEX standards in this content area
 - ATI advises these students should develop and complete a rigorous plan of focused review to achieve a firm grasp of the content.
- Below Level 1:
 - Scores Below the Proficiency Level 1 standard can be considered below the minimum expectations for performance in this content area.
 - Scores at this level were judged by the content expert to indicate a student is unlikely to meet NCLEX standards in this content area.

Custom Assessment Grading Rubric

- Practice and proctored custom assessments will be utilized in various courses throughout the ADN curriculum and will equal a total of 5% of the final course grade. There will be one practice custom assessment given (30 question minimum) and one proctored custom assessment (60 question minimum). The faculty in each course are responsible for creating an appropriate practice and proctored custom assessment for each respective course. Should a student not complete the practice assessment by the given deadline, the student will receive a score of a “0” for the proctored assessment.
- Students will be responsible for completing the associated remediation for both the practice and proctored assessments. Remediation is an expectation for the success and benefit of the student in progressing forward in the curriculum and for NCLEX success.

Grading Rubric

STANDARDIZED PROCTORED ASSESSMENT CONVERSION SCORES FOR CUSTOM BASED TESTS	
<i>ATI Score</i>	<i>Converted Score</i>
91-100	100%
81-90.99	95%
71-80.99	90%
61-70.99	85%
51-60.99	80%
<50.99	75%

Content Mastery Assessment Grading Rubric

- Content Mastery Series proctored tests will be utilized in various courses throughout the ADN curriculum and will equal a total of 5% of the final course grade.
- Students will take practice assessment A & B.
 - Practice assessment A should be completed 4 weeks prior to the proctored assessment.
 - Practice assessment B should be at or about 2 weeks prior to the proctored assessment.
 - The rationales will be turned off for both practice assessments so that students focus on achieving a better score and focus on Mastering the content for application.
 - Should a student not complete the practice assessments by the given deadlines, the student will receive a score of a “0” for the proctored assessment.
- For practice assessment scores, students must remediate and complete the automated individualized focus review received on the report.
- The focused review and post-study quiz for practice assessment A must be completed prior to the scheduled practice assessment B test. Likewise, the focused review and post-study quiz from practice assessment B must be completed prior to the CMS Proctored Assessment.
- Students will be responsible for completing the associated remediation for both the practice and proctored assessments. Remediation is an expectation for the success and benefit of the student in progressing forward in the curriculum and for NCLEX success.
- The CMS Proctored Assessment will be completed at the end of the course.

Grading Rubric

STANDARDIZED PROCTORED ASSESSMENT CONVERSION SCORES FOR CONTENT MASTERY TESTS	
<i>ATI Score</i>	<i>Converted Score</i>
91-100	100%
81-90.99	95%
71-80.99	90%
61-70.99	85%
51-60.99	80%
<50.99	75%

Comprehensive Predictor Grading Rubric

- The Comprehensive Predictor will be utilized in the N270 course in the ADN curriculum and will equal a total of 5% of the final course grade.
- Students will take practice assessment A & B.
 - Practice assessment A should be completed 4 weeks prior to the proctored assessment.
 - Practice assessment B should be at or about 2 weeks prior to the proctored assessment.
 - The rationales will be turned off for both practice assessments so that students focus on achieving a better score and focus on mastering the content for application.

- Should a student not complete the practice assessments by the given deadlines, the student will receive a score of a “0” for the proctored assessment.
- For practice assessment scores, students must remediate and complete the automated individualized focus review received on the report.
- The focused review for practice assessment A must be completed prior to the scheduled practice assessment B test. Likewise, the focused review from practice assessment B must be completed prior to the Comprehensive Proctored Test.
- Students will be responsible for completing the associated remediation for both the practice and proctored assessments. Remediation is an expectation for the success and benefit of the student in progressing forward in the curriculum and for NCLEX success.
- The Comprehensive Predictor Assessment will be placed at the end of the course.

Grading Rubric

STANDARDIZED PROCTORED ASSESSMENT CONVERSION SCORES FOR COMPREHENSIVE TEST	
<i>ATI Score</i>	<i>Converted Score</i>
91-100	100%
81-90.99	95%
71-80.99	90%
61-70.99	85%
51-60.99	80%
<50.99	75%

References:

Assessment Technologies Institute, Inc., (2021). Integration best practices: Student assessment and review policy; Successful incorporation of ATI assessments. *ATI*

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