

# CENTRA COLLEGE

## ACADEMIC CATALOG & STUDENT HANDBOOK

2021 - 2022

### ATI NCLEX Resource & Review: PN Program

**Primary Location:**

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This handbook is designed to provide students with information about the programs of study at Centra College ("College"). It sets forth, in general, how the College operates but the College reserves the right to change policies and procedures without notice. This handbook is not intended to be and should not be regarded as a contract between the College and any student or other person. Students are held responsible for knowing the information contained in the Catalog & Student Handbook. Failure to read or comply with the Handbook will not excuse the student from accountability. Changes are communicated via the website and the Learning Management System (LMS).

Purpose:

To provide a standardized, organized approach for Centra College to:

- Integrate nationally normed tests throughout the Curriculum as a nursing knowledge assessment tool.
- Facilitate student preparation for success on National Council Licensure Examination (NCLEX), evidenced by obtainment of target benchmark of 80% NCLEX pass rate for first-time test takers for the PN and ADN nursing program students.

Policy Statement:

### **ATI Integration Best Practices: PN Program**

#### *Student ATI Assessment and Review Policy*

The comprehensive ATI review program offers the following to students:

- A comprehensive, assessment-driven review program designed to enhance student NCLEX success.
- Multiple assessment and remediation activities. These include assessment indicators for academic success, critical thinking ability, and learning styles. Additionally, online tutorials, online practice assessments, and proctored assessments are provided and span major content areas in nursing. These ATI tools, in combination with the nursing program content, assist students to prepare effectively, helping to increase their confidence and familiarity with nursing content.
- ATI Orientation resources, such as the ATI Plan, which may be accessed from the “My ATI” tab. **It is highly recommended that you spend time navigating through these orientation materials.**

#### *Review Modules/eBooks*

ATI provides Review Modules in eBook formats that include written and video materials in key content areas. Students are encouraged to use these modules to supplement course work and reading. Instructors may assign chapter reading either during a given course and/or as part of active learning/remediation following assessments.

#### *Tutorials to Support Assessment and Remediation Process*

ATI offers unique tutorials that are designed to teach nursing students how to think like a nurse, how to take a nursing assessment, and how to make sound clinical decisions. **Nurse Logic 2.0** is an excellent way to learn the basics of how nurses think and make decisions. **Learning System PN 3.0** offers practice quizzes in specific nursing content areas that allow students to apply valuable learning tools from Nurse Logic. ATI is committed to increasing student confidence by providing students with experience answering NCLEX-style questions in a variety of quizzing formats. With Learning System 3.0, students can assess their knowledge through pre-set quizzes, build a customized quiz that focuses on specific categories, or test their category-specific comprehension in an adaptive quizzing environment.

#### *Assessments*

The Content Mastery Series Assessments (CMS) provide essential data regarding a student's mastery of concepts in relation to specific nursing content areas, including a series of Targeted Medical Surgical assessments that address individual body systems to provide formative evaluation of content prior to the final medical surgical course. There are practice assessments available for students as well as standardized proctored assessments that may be scheduled during courses. These assessments will help students identify what they know, in addition to areas requiring remediation (called Topics to Review). The Custom Assessment Builder can be utilized to create content-specific testing for students as well as proctored assessments for courses in the first semester of the program.

### *Focused Reviews/Active Learning/Remediation*

ATI Focused Review 2.0 facilitates the post CMS assessment remediation experience for students. This personalized learning experience uses a student's performance on the CMS practice and proctored assessments to drive focused student learning. Once the student has completed a CMS practice assessment, Focused Review 2.0 automatically assesses the student's learning gaps and generates a personalized learning experience. Focused Reviews 2.0 provides ATI Review Module content in an eBook experience while highlighting the specific elements of content that a student should review. The forms of content include text, image, sound, and video. When the student has completed their first round of remediation (practice assessments only), they can take a post-remediation quiz which provides similar questions on identified content gaps. Upon completion of the quiz, the student can review their knowledge gaps and study updated eBook content. The post-remediation quiz is intended to provide feedback on remediation impact.

### *Implementation Strategies*

Encouraging students to do their best work while taking practice and proctored assessments will enable true reflection of the student's content mastery.

- Implement practice assessments with rationales turned off, so students can create their individual Focused Review as a study guide. Once the review is completed (if time allows), encourage students to retake another version of the practice assessment with rationales turned on.
- Allow ample time between retakes so students have an opportunity to create a robust Focused Review that can be used as a study guide for the course, the ATI comprehensive Predictor, and the NCLEX.
- Administer proctored assessments to students 1 to 2 weeks before a course final to allow ample time to create the personalized Focused Review. This applies to preparation for the course final, ATI Comprehensive Predictor, and as a NCLEX study guide.
  - Implement a student success binder, which helps students understand their content knowledge gaps for easy review. The binder can include a student signed school policy, a current transcript, the Focused Review, and supplemental materials (ATI Active Learning Templates, ATI Three Critical Points, journal entries).
  - To earn points identified in the ATI Student Assessment and Review policy for each practice assessment, students should complete the remediation provided following the first attempt at each practice assessment. Once completed, students should take the post-remediation quiz (if available) and complete the follow-up remediation.

## *Definitions*

### Content Mastery Test Level Definitions:

- Level 3:
  - Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area.
  - Scores at this level were judged by the content expert panel to indicate a student as likely to exceed NCLEX standards in this content area.
  - ATI advises these students should engage in continuous focused review to maintain and improve their knowledge of this content.
- Level 2:
  - Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area.
  - Scores at this level were judged by the content expert to indicate a student as certain to meet NCLEX standards in this content area.
  - ATI advises these students should engage in continuous focused review to improve their knowledge of this content.
- Level 1:
  - Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area.
  - Scores at this level were judged by the content expert to indicate a student likely to just meet NCLEX standards in this content area
  - ATI advises these students should develop and complete a rigorous plan of focused review to achieve a firm grasp of the content.
- Below Level 1:
  - Scores Below the Proficiency Level 1 standard can be considered below the minimum expectations for performance in this content area.
  - Scores at this level were judged by the content expert to indicate a student is unlikely to meet NCLEX standards in this content area.

*Custom Assessment Grading Rubric*

Practice and proctored custom assessments will be utilized in NUR 115 and NUR 116 for a total of 5% of the final course grade. There will be one practice custom assessment given in each course with associated remediation (listed in the table below) and one proctored custom assessment given in each course with associated remediation (listed in the table below). The faculty in each course, NUR 115 and NUR 116, are responsible for creating an appropriate practice and proctored custom assessment for each respective course.

<b>Custom Assessment Grading Rubric</b>			
Practice Custom Assessment			
<i>Remediation = 4 Points</i>			
<ul style="list-style-type: none"> <li>• For each topic earning less than 80%, complete an active learning template as part of the required remediation process. Your instructor will notify you for instructions on turning in your active learning templates.</li> </ul>			
Proctored Custom Assessment			
Level 3 = 86-100%	Level 2 = 75-85.99%	Level 1 = 65-74.99%	Level 0 = <65%
<i>4 Points Earned</i>	<i>3 Points Earned</i>	<i>2 Points Earned</i>	<i>1 Point Earned</i>
<i>Remediation = 2 Points</i>	<i>Remediation = 2 Points</i>	<i>Remediation = 2 Points</i>	<i>Remediation = 2 Points</i>
<ul style="list-style-type: none"> <li>• For each topic earning less than 80%, complete an active learning template as part of the required remediation process.</li> </ul>	<ul style="list-style-type: none"> <li>• For each topic earning less than 80%, complete an active learning template as part of the required remediation process.</li> </ul>	<ul style="list-style-type: none"> <li>• For each topic earning less than 80%, complete an active learning template as part of the required remediation process.</li> </ul>	<ul style="list-style-type: none"> <li>• For each topic earning less than 80%, complete an active learning template as part of the required remediation process.</li> </ul>
10/10 Potential Points Available	9/10 Potential Points Available	8/10 Potential Points Available	7/10 Potential Points Available

\*No partial credit will be given for remediation assignments. All active learning templates must be completed to receive the allotted remediation points.

*Content Mastery Assessment Grading Rubric*

Practice and proctored content mastery assessments will be utilized in NUR 125, NUR 126, NUR 135, and NUR 136 for a total of 5% of the final course grade. There will be a minimum of one practice content mastery assessment and a maximum of two practice content mastery assessments utilized per proctored assessment. The faculty in each course, NUR 125, NUR 126, NUR 135, and NUR 136, are responsible for providing and proctoring appropriate practice and proctored content mastery assessments for each course.

<b>Content Mastery Assessment Grading Rubric</b>			
Practice Content Mastery Assessment(s)			
<i>4 Possible Remediation Points Available</i>			
<ul style="list-style-type: none"> <li>• If 2 practice assessments are utilized, 2 points should be allotted to each practice assessment for a total of 4 potential points earned. If only 1 practice assessment is utilized, all 4 points should be allotted to the practice assessment for a total of 4 potential points earned.</li> </ul>			
<b>Practice Content Mastery Assessment A</b>  <i>Remediation:</i> <ul style="list-style-type: none"> <li>• Minimum 1-hour time spent on Focused Review for initial attempt</li> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> <li>• Take Post-Study Quiz (if applicable)</li> </ul>		<b>Practice Content Mastery Assessment B (If Applicable)</b>  <i>Remediation:</i> <ul style="list-style-type: none"> <li>• Minimum 1-hour time spent on Focused Review for initial attempt</li> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> <li>• Take Post-Study Quiz (if applicable)</li> </ul>	
Standardized Proctored Content Mastery Assessment			
CMS Level: Level 3  <i>4 Points Earned</i>	CMS Level: Level 2  <i>3 Points Earned</i>	CMS Level: Level 1  <i>2 Points Earned</i>	CMS Level: Below Level 1  <i>1 Point Earned</i>
<i>Remediation = 2 Points</i>  <ul style="list-style-type: none"> <li>• Minimum 1-hour time spent on Focused Review for proctored assessment</li> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> </ul>	<i>Remediation: 2 Points</i>  <ul style="list-style-type: none"> <li>• Minimum 2-hours time spent on Focused Review for proctored assessment</li> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> </ul>	<i>Remediation: 2 Points</i>  <ul style="list-style-type: none"> <li>• Minimum 3-hours time spent on Focused Review for proctored assessment</li> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> </ul>	<i>Remediation: 2 Points</i>  <ul style="list-style-type: none"> <li>• Minimum 4-hours time spent on Focused Review for proctored assessment</li> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> </ul>

10/10 Potential Points Available	9/10 Potential Points Available	8/10 Potential Points Available	7/10 Potential Points Available
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\*No partial credit will be given for remediation assignments. All hour requirements, active learning templates, and post-study quiz (if applicable) must be completed to earn allotted remediation points.

*Comprehensive Predictor Grading Rubric*

Practice and proctored comprehensive predictor assessments will be utilized in NUR 136 for a total of 10% of the final course grade. There will be two practice comprehensive predictors utilized and one proctored comprehensive predictor utilized in NUR 136. The faculty in NUR 136 are responsible for providing and proctoring appropriate practice and proctored comprehensive predictor assessments.

<b>Comprehensive Predictor Grading Rubric</b>			
Practice Comprehensive Predictor Assessments			
<i>4 Possible Remediation Points Available</i>			
<b>Practice Comprehensive Predictor Assessment A</b>	<b>Practice Comprehensive Predictor Assessment B</b>		
<i>Remediation:</i>	<i>Remediation:</i>		
<ul style="list-style-type: none"> <li>• Minimum 1-hour time spent on Focused Review for initial attempt</li> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> <li>• Take Post-Study Quiz (if applicable)</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum 1-hour time spent on Focused Review for initial attempt</li> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> <li>• Take Post-Study Quiz (if applicable)</li> </ul>		
Standardized Proctored Comprehensive Predictor Assessment			
95% or Above Passing Predictability  <i>4 Points Earned</i>	90% or Above Passing Predictability  <i>3 Points Earned</i>	85% or Above Passing Predictability  <i>2 Points Earned</i>	<85% Passing Predictability  <i>1 Point Earned</i>
<i>Remediation = 2 Points</i>	<i>Remediation: 2 Points</i>	<i>Remediation: 2 Points</i>	<i>Remediation: 2 Points</i>
<ul style="list-style-type: none"> <li>• Minimum 1-hour time spent on Focused</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum 2-hours time spent on</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum 3-hours time spent on</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum 4-hours time spent on</li> </ul>

<p>Review for proctored assessment</p> <ul style="list-style-type: none"> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> </ul>	<p>Focused Review for proctored assessment</p> <ul style="list-style-type: none"> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> </ul>	<p>Focused Review for proctored assessment</p> <ul style="list-style-type: none"> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> </ul>	<p>Focused Review for proctored assessment</p> <ul style="list-style-type: none"> <li>• For each topic missed, complete an active learning template as part of the required remediation process</li> </ul>
<p>10/10 Potential Points Available</p>	<p>9/10 Potential Points Available</p>	<p>8/10 Potential Points Available</p>	<p>7/10 Potential Points Available</p>

\*No partial credit will be given for remediation assignments. All hour requirements, active learning templates, and post-study quiz (if applicable) must be completed to earn allotted remediation points.

References (If Applicable):

Assessment Technologies Institute, Inc., (2021). Integration best practices: Student assessment and review policy;

Successful incorporation of ATI assessments. *ATI Testing*. Retrieved from:

<https://atitesting.com/docs/default-source/polices-research/ati-policy-recommendations>