

# CENTRA COLLEGE

## CATALOG & STUDENT HANDBOOK

### **Spring 2021 ADDENDUM:**

#### Clinical Grading

**Primary Location:**

Centra College  
905 Lakeside Drive, Suite A  
Lynchburg, VA 24501  
Phone: 434.200.3070  
Fax: 434.200.5239  
[www.centracollege.edu](http://www.centracollege.edu)

**Branch Location:**

Centra College (Nurse Aide Education Program)  
Bedford Memorial Hospital  
1613 Oakwood Street  
Bedford, VA 24523  
Phone: 540.425.7526

This handbook is designed to provide students with information about the programs of study at Centra College ("College"). It sets forth, in general, how the College operates but the College reserves the right to change policies and procedures without notice. This handbook is not intended to be and should not be regarded as a contract between the College and any student or other person. Students are held responsible for knowing the information contained in the Catalog & Student Handbook. Failure to read or comply with the Handbook will not excuse the student from accountability. Changes are communicated via the website and MOODLE.

## **CLINICAL GRADING (A.D.N. & P.N. PROGRAMS)**

Students must provide safe and competent care within the clinical setting to successfully pass the clinical portion of a nursing course. Clinical grading is based on the achievement of course outcomes and six designated competencies: Safety, Professionalism, Patient-Centered Care, Teamwork/Collaboration, Quality Improvement/ Evidence-Based Care, Information Technology, and Clinical Reflection.

**Safety:** Safely performs all nursing interventions within the health care micro system, utilizing evidence-based knowledge.

**Patient-Centered Care:** Uses critical thinking and clinical reasoning to make clinical judgments and management decisions to ensure accurate and safe care when implementing all steps of the nursing process.

**Teamwork/Collaboration:** Demonstrates an awareness of the need for teamwork and collaboration in organizing and providing excellent patient care in hospital and community health care settings.

**Quality Improvement/ Evidence-Based Care:** Plans and implements care and patient teaching based on current practice, quality indicators, and cost containment strategies.

**Professionalism:** Demonstrates personal accountability and practices within ethical, legal, and regulatory frameworks of nursing and standards of professional practice.

**Informatics:** Demonstrates knowledge and understanding of Cerner and other EMR platforms utilized in the clinical setting while protecting patient confidentiality.

**Clinical Reflection:** The student can adequately reflect on their clinical experience while also tying in classroom concepts

Students are responsible for bringing their own Clinical Passport to all laboratory, clinical, and simulation experiences. The Clinical Passport will be signed only during the laboratory, clinical, or simulation experience where the skill occurred. Each skill should be signed off by any of the following: laboratory faculty, clinical instructor, simulation faculty, or primary nurse with which the student is working. The completed Clinical Passport will be included in the final student portfolio.

Faculty and instructors supervising clinical experiences will complete a weekly clinical rubric in Moodle for each student based on student clinical participation and clinical reflection. The clinical rubric outlines specific details related to the clinical competencies above. Feedback and weekly clinical grade will be shared with the student. Student is expected to read provided feedback.

A Final Clinical Evaluation will be completed by each student reflecting the course outcomes including thorough examples of how each outcome was met. The student will reflect on the entire clinical experience throughout the semester. The writing should incorporate specific opportunities during the course's clinical that demonstrate the student's application of classroom knowledge to clinical. Faculty will evaluate the student's detailed reflection and provide a final clinical grade of Satisfactory or Unsatisfactory incorporating the student's Final Clinical Evaluation and clinical performance. The clinical competencies will be included on the Final Clinical Evaluation for grading. The student must be Satisfactory in every clinical competency to progress to the next course.

### Course of Disciplinary Action

For students that receive either a Needs Improvement or Unsatisfactory in any clinical competency, the following disciplinary action will occur:

- First Occurrence: Documented Verbal Warning
- Second Occurrence: Documented Clinical Advisory
  - Meet with faculty
  - Action plan for improvement must be identified
- Third Occurrence: Meeting with the Academic Director and faculty
  - Clinical probation (recommendations from faculty)
  - Re-evaluation of action plan
- Fourth Occurrence: Meeting with the Academic Director/Dean and course failure

### Clinical Remediation and Disciplinary Action

#### Needs Improvement

1. At the discretion of faculty, competency areas on the clinical rubric noted as Needs Improvement for the first occurrence will result in a clinical coaching session with the clinical or course faculty.
  - Clinical coaching will be documented in the feedback provided with the clinical grade.
  - Students are expected to improve to Satisfactory within 2 weeks.
  - Students who receive a subsequent clinical grade of Needs Improvement will move to the disciplinary actions outlined above.

#### Unsatisfactory

1. At the discretion of faculty, competency areas on the clinical rubric noted as Unsatisfactory will follow the disciplinary actions outlined above with the first occurrence.
2. The following behaviors are considered unethical and demonstrate a disregard for patient safety. These behaviors fall outside of the disciplinary action plan outlined

above. An immediate meeting with the Academic Director/Dean will occur and can result in course failure/dismissal. Any of the actions below result in an immediate removal from clinical.

- Breach of patient confidentiality
  - Dishonesty (such as falsification of documentation)
  - Endangering the safety of the patient
  - Practicing outside the scope of practice for a student nurse
3. Clinical rubrics will be weighted in Moodle so that if a student receives an Unsatisfactory in any clinical competency the overall clinical grade will be Unsatisfactory for that clinical experience. The disciplinary action plan above will be initiated with any grade of Unsatisfactory starting with the First Occurrence.
- A student must progress from Unsatisfactory to Satisfactory within 2 weeks. It is expected that the student remains at Satisfactory for the remainder of the semester.
  - At any time in the semester, if the student receives a subsequent Needs Improvement or Unsatisfactory (after the initial Unsatisfactory occurrence), the student will progress through the disciplinary action plan outlined above.

#### **CLINICAL GRADING (NURSE AIDE PROGRAM)**

1. The Nurse Aide faculty will provide daily progress to each student on their skill performances that will be noted on their Final Clinical Skill Evaluation
  - If any student has a “Needs Improvement” for a skill, this is corrected the same clinical day and an advisory form will be completed by the faculty.
  - If the student cannot successfully perform all 22 skills by the last clinical day, the student will be dismissed from the program and any advisory forms supporting this dismissal will be placed in the student’s file.