

CENTRA COLLEGE

CATALOG & STUDENT HANDBOOK

Spring 2021 ADDENDUM:

Simulation Grading

Primary Location:

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This handbook is designed to provide students with information about the programs of study at Centra College ("College"). It sets forth, in general, how the College operates but the College reserves the right to change policies and procedures without notice. This handbook is not intended to be and should not be regarded as a contract between the College and any student or other person. Students are held responsible for knowing the information contained in the Catalog & Student Handbook. Failure to read or comply with the Handbook will not excuse the student from accountability. Changes are communicated via the website and MOODLE.

CLINICAL GRADING (A.D.N. & P.N. PROGRAMS)

Students must provide safe and competent care within the clinical setting to successfully pass the clinical portion of a nursing course. Clinical grading is based on the achievement of course outcomes and six designated competencies: Safety, Professionalism, Patient-Centered Care, Teamwork/Collaboration, Quality Improvement/ Evidence-Based Care, and Information Technology.

Safety: Safely performs all nursing interventions within the health care micro system, utilizing evidence-based knowledge.

Patient-Centered Care: Uses critical thinking and clinical reasoning to make clinical judgments and management decisions to ensure accurate and safe care when implementing all steps of the nursing process.

Teamwork/Collaboration: Demonstrates an awareness of the need for teamwork and collaboration in organizing and providing excellent patient care in hospital and community health care settings.

Quality Improvement/ Evidence-Based Care: Plans and implements care and patient teaching based on current practice, quality indicators, and cost containment strategies.

Professionalism: Demonstrates personal accountability and practices within ethical, legal, and regulatory frameworks of nursing and standards of professional practice.

Informatics: Demonstrates knowledge and understanding of EMR platforms utilized in the simulation setting while protecting patient confidentiality.

Students are responsible for bringing their own Clinical Passport to all laboratory, clinical, and simulation experiences. The Clinical Passport will be signed only during the laboratory, clinical, or simulation experience where the skill occurred. Each skill should be signed off by any of the following: laboratory faculty, clinical instructor, simulation faculty, or primary nurse with which the student is working. The completed Clinical Passport will be included in the final student portfolio.

Faculty and instructors supervising simulation experiences will complete a simulation rubric in Moodle for each student based on student simulation performance and participation. The simulation rubric outlines specific details related to the clinical competencies above. Feedback and simulation grade will be shared with the student. Student is expected to read provided feedback.

Course of Disciplinary Action

For students that receive an Unsatisfactory in any clinical competency, the following disciplinary action will occur:

- First Occurrence: Documented Verbal Warning
- Second Occurrence: Documented Clinical Advisory
 - Meet with Simulation Faculty
 - Action plan for improvement must be identified
- Third Occurrence: Meeting with the Academic Director, Course Instructor, and Simulation Faculty
 - Clinical probation (recommendations from Course Instructor and Simulation Faculty)
 - Re-evaluation of action plan
- Fourth Occurrence: Meeting with the Academic Director/Dean and course failure

Simulation Remediation and Disciplinary Action

Unsatisfactory

1. At the discretion of Simulation Faculty, competency areas on the simulation rubric noted as Unsatisfactory will follow the disciplinary actions outlined above with the first occurrence.
2. Simulation rubrics will be weighted in Moodle so that if a student receives an Unsatisfactory in any clinical competency the overall clinical grade will be Unsatisfactory for that clinical experience. The disciplinary action plan above will be initiated with any grade of Unsatisfactory starting with the First Occurrence.
 - A student must progress from Unsatisfactory to Satisfactory with the next simulation experience. It is expected that the student remains at Satisfactory for the remainder of the semester.
 - At any time in the semester, if the student receives a subsequent Unsatisfactory (after the initial Unsatisfactory occurrence), the student will progress through the disciplinary action plan outlined above.