



CENTRA

Autism & Developmental Services

Centra offers a wide variety of autism services. We hope that the following information will be helpful in completing the included application for our services. If you have questions about the process, please feel free to give our office a call at 434-200-5750 so we may assist you.

Once the application has been completed, including the sections for the applicant's school, please fax or mail the packet to:

Fax: 434-200-1662

Centra Autism & Developmental Center

693 Leesville Road

Lynchburg, VA 24502

Documents to submit:

1. New Patient Questionnaire (13 pages)
2. The Child/Adolescent Psychiatry Screen (2 pages)
3. School Questionnaire (1 page) . . . to be completed by the child's school. Please return along with the completed application or instruct the school staff to return the document via instructions found at the bottom of the page which they will need to complete and return before the application can be processed.
4. Policies and Procedures (3 pages)



Child Information

First Name: _____ Preferred Name: _____ Middle Name: _____

Last Name: _____ Suffix: Jr. Sr. III IV Birth Date: _____

Gender: Male Female Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race of child:

- African American or Black
- American Indian/Alaska Native
- Asian
- Other Pacific Islander
- More than one race
- Other (specify):
- White
- Native Hawaiian

Religious Affiliation (optional): _____

Currently lives with:

- both biological parents
- biological father
- biological mother
- biological father and stepmother
- biological mother and stepfather
- adoptive parents
- joint custody – 2 separate homes
- foster parents
- non-family care
- relatives, who? _____

If not biological parent, please describe the circumstances that led to child being placed into your care. Please describe the length of time the child has been in your care and the circumstances that led to the biological parent not being the primary caretaker. Please include estimated number of foster placements: (use the back side of this page as necessary):

Parent/Guardian 1

Name: _____ Relationship to child: _____

Address: _____

City: _____ State: _____

Zip code: _____ County: _____

Birth date: _____ Email address: _____

Best Phone Number to reach you: _____ Alternate Phone 1: _____

Ethnicity: Hispanic or Latino Not Hispanic or Latino

- Race: African American or Black
- American Indian/Alaska Native
- Asian
- Other Pacific Islander
- More than one race
- Other (specify):
- White
- Native Hawaiian

Highest Education Completed:

- Graduate/Professional degree
- BA, BS or 4-year degree
- Technical school degree
- Associates degree
- High School graduate GED diploma
- 1-3 years of high school Completed up to ninth grade
- Completed less than ninth grade

Occupation: _____

Place of Employment: _____ Phone: _____



Parent/Guardian 2

Name: _____ Relationship to child: _____
Address: _____
City: _____ State: _____
Zip code: _____ County: _____
Birth date: _____ Email address: _____
Best Phone Number to reach you: _____ Alternate Phone 1: _____

Ethnicity: Hispanic or Latino Not Hispanic or Latino
Race: African American or Black American Indian/Alaska Native Asian
 Other Pacific Islander More than one race Other (specify):
 White Native Hawaiian

Highest Education Completed:
 Graduate/Professional degree BA, BS or 4-year degree
 Technical school degree Associates degree
 High School graduate GED diploma 1-3 years of high school Completed up to ninth grade
 Completed less than ninth grade

Occupation: _____
Place of Employment: _____ Phone: _____

Marital Status

Are parents married to each other? Yes No Date of Marriage: _____
Are parents separated or divorced? Yes No Date of Separation or Divorce: _____
If divorced or separated, please indicate custody arrangements: Joint / Sole (which parent?) _____
Other (please describe): _____

Please provide copy of custody agreement

Sibling Information

First Name Only	Birth Date	Gender	Relationship	Does sibling have Autism Spectrum Disorder	Other Developmental or Health Disorder	Does sibling live in the home with client
		<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Full <input type="radio"/> Step <input type="radio"/> Half <input type="radio"/> Foster	<input type="radio"/> Yes <input type="radio"/> No		<input type="radio"/> Yes <input type="radio"/> No
		<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Full <input type="radio"/> Step <input type="radio"/> Half <input type="radio"/> Foster	<input type="radio"/> Yes <input type="radio"/> No		<input type="radio"/> Yes <input type="radio"/> No
		<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Full <input type="radio"/> Step <input type="radio"/> Half <input type="radio"/> Foster	<input type="radio"/> Yes <input type="radio"/> No		<input type="radio"/> Yes <input type="radio"/> No
		<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Full <input type="radio"/> Step <input type="radio"/> Half <input type="radio"/> Foster	<input type="radio"/> Yes <input type="radio"/> No		<input type="radio"/> Yes <input type="radio"/> No

Insurance Information

Name of Insurance Company: _____ Group #: _____
 Policy Holder Name: _____ Policy Holder Birthdate: _____
 Policy Number + suffix: _____ Primary Care Provider Name: _____
 Insurance Claims Address: _____
 Customer Service Phone Number: _____ Effective Date of Policy: _____

Language and Communication

Primary Language of the Child: English Spanish Other (specify): _____

Other languages spoken in the child's home: _____

Interpreter needed? Yes No

Can the client speak in full sentences: Yes No

If no, please select the appropriate level of language and/or communication skills

- No verbal language (Gestures) Single Word Phrase speech (3-word phrases)
 Sign language Picture exchange Augmentative communication device

Please give an estimate of how many words are in your child's vocabulary.

- No words 1 to 5 words: first words 10 to 25 words 25 to 50 words
 50 to 75 words 75 to 100 words 100+ words

How much of your child's speech do you understand?

- 10% or less 11-24% 25-50% 51-74% 75-100%

How much of your child's speech do others understand?

- 10% or less 11-24% 25-50% 51-74% 75-100%

Does your child demonstrate frustration when he/she is not understood? Yes No

Please explain: _____

Does your child engage in eye contact during communication? Yes No Sometimes

When given a choice, does your child prefer to play alone or with others? Alone Others

How does your child interact with others (shy, aggressive, cooperative, etc.)? _____

Does your child:	Yes	No	Sometimes
Answer questions logically?			
Greet people arriving or leaving?			
Engage in turn taking?			
Initiate conversation?			
Maintain a topic?			
Recall & tell about everyday events?			
Follow one-step directions?			

Education

Please tell me about your child's school experiences (if applicable)

School: _____ Teacher's Name: _____

County/location of school: _____ Grade _____

Classroom: Regular Resource support Special education Self-contained special education
 My child is not currently enrolled in school.

Name of School	City	Special Education Services Received	Grades
Preschool:		<input type="radio"/> Yes <input type="radio"/> No	
Elementary:		<input type="radio"/> Yes <input type="radio"/> No	
Middle:		<input type="radio"/> Yes <input type="radio"/> No	
High:		<input type="radio"/> Yes <input type="radio"/> No	

Number of school changes since Kindergarten (if applicable) _____

Has your child ever been retained? Yes No

Has your child's school ever held a Student Support Team meeting or Child Study meeting to address learning, speech, behavioral challenges, or etc. for your child? Yes No

If so, what was the result?

Has your child ever been evaluated for a learning problem, speech problem, behavioral challenges, or etc. through the school or through a private agency/clinic? Yes No

If yes, Agency/Clinic Name: _____ Date of assessment: _____

Does your child receive other support services now? (check any that apply):

IFSP IEP 504 plan Child Study/Student Support Team Title 1 services Day Treatment

Does your child receive School Based Related Therapies? Yes No

Occupational Therapy Frequency:	Speech Therapy Frequency:	Other Frequency:
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Has your son/daughter had past or current difficulties in school? Yes No

If yes, please describe: _____

Contact person: _____ Title: _____

Other school personnel routinely working with your child: _____

Indicate special classes or repeated grades your child has had: _____

Ease of transition to school: _____

Age at which applicant entered kindergarten: _____

Typical academic performance: _____

Recent academic performance: _____

In-school suspensions: _____

Out-of-school suspensions: _____

Other disciplinary interventions:

Please provide a copy of your child's current IEP or 504 Plan and any Psychological, Speech, OT reports completed by the school.

Medical History

Pediatrician: _____

Psychiatrist: _____

Psychologist: _____

Speech Therapist: _____

Occupational Therapist: _____

Neurologist: _____

Ear, Nose & Throat: _____

Eye: _____

Early Intervention Specialist: _____

Has your child ever been hospitalized for psychiatric or medical challenges? Yes No

If so, please describe

Does your child have any medical diagnosis? Yes No

If so, please describe:

Has your child ever had a vision test/screen? Yes No

Results of Vision Test: ___ Normal ___ Impaired

If impaired, does your child wear glasses or contacts?

Does your child receive treatment from a Developmental Ophthalmologist? Yes No

Has your child ever had a hearing test/screen? Yes No

Results of the Hearing Test: ___ Normal ___ Impaired

Does your child have a history of a head trauma (concussion) or seizures? Yes No

If yes, please provide details of injury including approximate dates.

Has your child ever had genetic testing? Yes No

If so, what were the results?

Does your child have any life-threatening food allergies and/or dietary restrictions? Yes No
 If yes, please describe:

What Medication(s) and/or Vitamin(s) has your child taken or is currently taking?

Medication:	Date(s):
Reason/Effectiveness:	
Medication:	Date(s):
Reason/Effectiveness:	
Medication:	Date(s):
Reason/Effectiveness:	

Has your son/daughter had any of the following? If so, please indicate age.

Check	Condition	Age	Check	Condition	Age
	Meningitis and/or encephalitis			Bladder or kidney infection	
	Accidents			Headaches and/or migraines	
	Heart disease			Poisoning	
	Convulsions and/or seizure disorders			Diabetes	
	Measles			Head injuries	
	Whooping cough (pertussis)			Mumps	
	Recurrent ear infections			German measles	
	Chicken pox			Recurrent tonsillitis	
	Fainting spells			Pneumonia with hospitalization	
	Eye or visual problems			EEG	
	Severe diarrhea with dehydration			Chromosome studies	
	Allergies			Other genetic studies	
	Severe reaction to immunizations			Hospitalization	
	CNS (brain) studies (e.g. MRI, CT)			Chronic infections (e.g. TB, cytomegalovirus, herpes, HIV)	
	Surgery (please specify):				
	Other (please specify):				

Traumatic Life Events

Has your child ever been exposed to a life situation that may have been traumatic for him or her (for example: death of family member or close friend, violent divorce, observing domestic violence/disputes, house fire, victim or observer of a violent crime, physical abuse, sexual abuse, neglect etc.)? Yes No

How old was the child when this event occurred? _____

Please describe possible traumatic exposure:

Did your child's behavior change after the event? Yes No

Please describe:

Has a report ever been made to Child Protective Services regarding this child or his/her immediate family?

Yes No

Pregnancy Information

Please check any of the following which occurred during the pregnancy with this child:

<input type="checkbox"/>	Excessive nausea & vomiting	<input type="checkbox"/>	Spotting or bleeding	<input type="checkbox"/>	German measles (rubella)
<input type="checkbox"/>	Other infectious disease, flu	<input type="checkbox"/>	Kidney or bladder infection	<input type="checkbox"/>	High blood pressure
<input type="checkbox"/>	Toxemia	<input type="checkbox"/>	Anemia (low iron)	<input type="checkbox"/>	Smoking
<input type="checkbox"/>	Alcohol use	<input type="checkbox"/>	Drugs (prescription, non-prescription)	<input type="checkbox"/>	RH incompatibility
<input type="checkbox"/>	Accidents	<input type="checkbox"/>	Medical problems unrelated to pregnancy	<input type="checkbox"/>	Hospitalization during pregnancy
<input type="checkbox"/>	Premature birth	<input type="checkbox"/>	Emotional strain	<input type="checkbox"/>	Physical strain
<input type="checkbox"/>	Difficulty conceiving	Regularly saw doctor, first visit in month #:			
<input type="checkbox"/>	Ultrasound	Other (please specify):			
<input type="checkbox"/>	Amniocentesis				
<input type="checkbox"/>	Other prenatal diagnostic studies				

Were there any problems during other pregnancies (include items listed above as well as difficulty conceiving, miscarriages, stillbirths, premature births)? Yes No

If yes, please specify:

Applicant's Birth History

Hospital where child was born: _____

Birth weight: _____ lbs. _____ oz. City/State _____

APGAR Scores: range 1-10		Delivery:	No complications	Multiple births	Breech
#1	#2		Cesarean section	Forceps	Cord around neck
			Other birth complications:		

Neonatal History

Please check any of the following which applied during the first month.

<input type="checkbox"/>	Breathing problem	<input type="checkbox"/>	Convulsions	<input type="checkbox"/>	Cyanosis (skin blue)
<input type="checkbox"/>	Excessive crying	<input type="checkbox"/>	Infections	<input type="checkbox"/>	Jaundice (skin yellow)
<input type="checkbox"/>	Sleeping problems	<input type="checkbox"/>	Received care in an intensive care nursery	<input type="checkbox"/>	Very inactive
<input type="checkbox"/>	Feeding problems	Any other neonatal problems? Please specify:			

Developmental History

Milestones: As closely as you can recall, please indicate age when your child did the following things

Milestone	Age	Milestone	Age
Eating		Motor	
Gave up bottle		Rolled over	
Drank from cup without help		Reached for objects	
Started eating solids		Sat without support	
Fed self with spoon		Crawled	
Toilet Training		Pulled to standing	
Bladder trained – daytime		Stood without support	
Bladder trained – nighttime		Walked using furniture as support	
Bowel trained – daytime		Walked alone	
Bowel trained – nighttime		Rode tricycle	
Went to bathroom alone		Social Communication	
Dressing Skills		Smiled	
Undressed self		Followed with eyes	
Dressed self		Made single sounds (babbling)	
Buttoned clothes		Said first word	
Tied shoelaces		Used words every day	
		Combined words in short sentences	

Family Tree

If any of your child's biological relatives have had any of the following conditions, please write the person's relationship to your child next to the condition. By relatives we mean your son's or daughter's grandparents, aunts, uncles, first cousins, siblings and/or parents.

Condition	Biological mother's family	Biological father's family
Autism, Autism Spectrum Disorder, Asperger's Syndrome, PDD		
Communication disorder		
Convulsions, seizures, epilepsy		
Cerebral Palsy, muscular weakness		
Hearing loss		
Intellectual Disability (formerly known as Mental Retardation)		
School difficulties		
Severe visual impairment		
Slow development, slow talker		
Reading difficulty		
Emotional disorder (specify):		
Attention Deficit Disorder		
Depression		
Manic depression, bipolar disorder, mood disorder		
Alcoholism, substance abuse or dependency		
Autoimmune disorders (specify):		
Special education services		
Suicidal ideations, suicidal attempts		
Other (specify):		

Previous Diagnoses and Reports

To serve you as effectively and as quickly as possible, we require that you send us copies of previous evaluations. We need all previous evaluation reports 2 weeks prior to your appointment.

1. Has your child ever received an evaluation for ASD, Autism, Asperger's Syndrome, or PDD-NOS made by a school system, psychologist or medical doctor? Yes No

If yes, who? _____ City/State: _____ Date: _____

Please check one: Report(s) attached Report(s) will be sent in a separate mailing.

2. Has your child ever received any developmental or IQ testing? Yes No

If yes, who? _____ City/State: _____ Date: _____

Please check one: Report(s) attached Report(s) will be sent in a separate mailing.

3. Has your child ever received any behavioral or mental health evaluations (*for concerns such as ADHD, depression, anxiety, psychosis, conduct, etc.*)? Yes No

If yes, who? _____ City/State: _____ Date: _____

Please check one: Report(s) attached Report(s) will be sent in a separate mailing.

4. Has your child ever received any other type of evaluation for other disabilities or concerns (*e.g. OT, medical evaluations*)? Yes No

If yes, who? _____ City/State: _____ Date: _____

Please check one: Report(s) attached Report(s) will be sent in a separate mailing.

Functional Assessment of Possible Functions of Problem Behavior

Does your child engage in any self-injurious behavior(s)? Yes No

If Yes, please list: _____

Does your child engage in any aggressive behavior(s)? Yes No

If Yes, please list: _____

Does your child elope from buildings and/or outdoor areas? Yes No

If Yes, please explain: _____

Please list any other problem behaviors your child exhibits:

1. _____
2. _____
3. _____
4. _____
5. _____



Please explain how these behaviors interfere with daily activities throughout the day: _____

The following questions address each individual problem behavior addressed above.

- 1. Does the problem behavior occur during specific times? Yes No
- 2. Does the problem behavior occur in specific settings, activities or events? Yes No
- 3. Does the problem behavior occur around specific people? Yes No
- 4. How often does the problem behavior occur? _____

5. Please identify what appears to cause the behavior:

- 1. Demands are being placed
- 2. Preferred items or activities are removed
- 3. Attention is removed
- 4. Sensory Stimulation
- 5. Medical condition
- 6. Other: _____

6. What typically happens immediately following the behavior? _____

7. What steps have been taken to address the problem? Please describe: _____

8. Have you noticed any results from the above steps? Yes No

If yes, please describe: _____

Child Reinforcer Preferences

Please list your child's favorite items, activities, and foods:

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Goals and Expectations

Please describe goals or expectations you hold for your child in his/her environment:

School	Home	Community

Please describe any other concerns or expectations regarding your child's current behavior, communication, and social skills: _____

Who will be involved in your child's treatment? Please list all family members and caregivers:

Are family members or additional caregivers available for training to ensure appropriate support and generalization of skills to the home environment? Yes No

Behavioral Health/ABA Therapy

Is your child currently receiving ABA therapy or has your child received ABA therapy in the past? Yes No

If so, please describe the past or current program goals and objectives and how specific goals are taught:



For Current ABA Therapy:

Day:	Time:	Therapist:	Facility:
Please describe if any progress has been made:			

Please describe additional information about your child and things you would like us to know about them (strengths, personality, etc.)?

Other Community Resources / Agency Involvement

Children and Youth: _____

Case worker: _____

MH/MR: _____

Juvenile probation: _____

Probation officer: _____

Other agencies: _____

Please list any other community resources you currently use for your child? _____

Person completing this questionnaire: _____

Relationship to child: _____ **Date:** _____